

**Glenvar Elementary**

4507 Malus Dr, Salem, VA 24153

Grade Span: PK-05

Roanoke County Public Schools

Principal:
Mr. Danny Guard
(540) 387-6540

Superintendent:
Dr. Lorraine Lange
(540) 562-3900

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Pre-School Care, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	373	369	377
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	86	89	92
Mathematics	86	85	92
Grade 3 History	95	96	95
History	89	84	94
Grade 3 Science	98	100	95
Science	84	92	98

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	13	9	9
KG - Kindergarten	60	65	59
01 - Grade 1	62	58	64
02 - Grade 2	51	62	61
03 - Grade 3	66	52	61
04 - Grade 4	57	67	49
05 - Grade 5	71	60	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	0	0
Offenses Against Student	0	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	0	0	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	0	0	0
Technology Offenses	0	0	0
All Other Offenses	128	2	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	100	0	87	100	0	93	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	86	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	90	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	89	100	0	87	100	0	92	100	0
	Division	93	100	0	94	100	0	93	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	67	100	0	52	100	0	73	100	0
	Division	78	100	0	81	100	0	79	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	81	100	0	78	100	0	88	100	0
	Division	84	100	0	86	100	0	85	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	85	100	0	78	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	85	100	0	84	100	0	91	100	0
	Division	89	100	0	90	100	0	92	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	80	100	0	84	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	84	100	0	85	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	86	100	0	84	100	0	91	100	0
	Division	90	100	0	91	100	0	92	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	62	100	0	63	100	0	85	100	0
	Division	78	100	0	81	100	0	82	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	78	100	0	73	100	0	85	100	0
	Division	81	100	0	83	100	0	85	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	88	100	0	86	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	72	100	90	100	89	100
	Division	92	-	94	-	93	-
	State	89	-	89	-	90	-
Black	School	<	100	-	-	<	100
	Division	82	-	-	-	85	-
	State	82	-	-	-	84	-
Hispanic	School	-	-	-	-	<	100
	Division	-	-	-	-	85	-
	State	-	-	-	-	85	-
White	School	72	100	90	100	89	100
	Division	93	-	94	-	94	-
	State	92	-	92	-	93	-
Students with Disabilities	School	41	100	<	100	<	100
	Division	67	-	65	-	67	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	60	100	<	100	82	100
	Division	80	-	86	-	82	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	-	-	<	100
	Division	74	-	-	-	72	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	93	98	89	100	95	100
	Division	91	-	93	-	92	-
	State	88	-	89	-	89	-
Black	School	<	100	<	100	<	100
	Division	83	-	83	-	83	-
	State	79	-	81	-	81	-
White	School	92	98	89	100	95	100
	Division	92	-	93	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	87	85	63	100	74	100
	Division	75	-	76	-	78	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	100	94	84	100	97	100
	Division	82	-	83	-	83	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	91	98	95	100	97	100
	Division	93	-	94	-	95	-
	State	88	-	89	-	90	-
Black	School	<	100	-	-	<	100
	Division	80	-	-	-	87	-
	State	79	-	-	-	81	-
Hispanic	School	<	100	-	-	<	100
	Division	79	-	-	-	90	-
	State	78	-	-	-	82	-
White	School	92	98	95	100	98	100
	Division	94	-	95	-	95	-
	State	94	-	94	-	94	-
Students with Disabilities	School	73	90	85	100	78	100
	Division	77	-	79	-	80	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	91	95	96	100	97	100
	Division	84	-	85	-	89	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	-	-	<	100
	Division	70	-	-	-	81	-
	State	74	-	-	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	95
	Division	96	96	96
	State	95	95	95
Black	School	<	<	<
	Division	96	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	95	96	95
	State	95	95	95
White	School	96	96	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	95	94	94
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	45	51	95	5	48	42	90	10	34	56	90	10
	Division	49	41	90	10	41	50	90	10	44	43	87	13
	State	39	45	84	16	37	49	86	14	41	43	83	17
	Female	School	66	34	100	0	55	35	90	10	40	57	97
	Division	52	39	91	9	42	49	91	9	45	43	88	12
	State	42	45	87	13	40	49	88	12	43	42	85	15
	Male	School	24	67	91	9	43	46	89	11	28	56	84
	Division	47	42	88	12	39	50	90	10	43	43	87	13
	State	35	46	81	19	34	50	84	16	38	43	82	18
	Black	School	<	<	<	<	-	-	-	-	<	<	<
	Division	27	46	73	27	-	-	-	-	38	47	84	16
	State	24	51	74	26	-	-	-	-	25	46	72	28
	White	School	46	49	95	5	48	42	90	10	33	57	90
	Division	50	40	91	9	41	50	91	9	45	43	88	12
	State	45	43	88	12	42	47	90	10	47	41	88	12
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	50	41	91	9
	State	-	-	-	-	-	-	-	-	52	40	91	9
	Students with Disabilities	School	<	<	<	<	<	<	<	<	9	64	73
	Division	41	38	78	22	42	36	78	22	32	46	79	21
	State	28	40	67	33	30	42	72	28	29	38	68	32
	Economically Disadvantaged	School	40	50	90	10	47	40	87	13	19	69	88
	Division	33	49	82	18	34	51	85	15	31	50	81	19
	State	25	50	75	25	25	53	79	21	27	47	75	25
	Mathematics												
Grade 3													
All Students	School	66	28	94	6	60	38	98	2	60	37	97	3
	Division	62	32	94	6	57	37	94	6	60	36	96	4
	State	51	38	89	11	45	44	89	11	52	39	92	8
	Female	School	73	27	100	0	65	35	100	0	70	27	97
	Division	62	32	94	6	55	38	93	7	58	37	95	5
	State	51	39	89	11	45	44	89	11	53	40	92	8
	Male	School	59	29	88	12	57	39	96	4	50	47	97
	Division	62	32	94	6	60	35	95	5	63	34	96	4
	State	52	37	89	11	46	43	89	11	52	39	91	9
	Black	School	<	<	<	<	-	-	-	-	<	<	<
	Division	27	48	75	25	-	-	-	-	45	46	91	9
	State	33	48	81	19	-	-	-	-	37	49	85	15
	White	School	67	29	95	5	60	38	98	2	60	37	97
	Division	65	31	95	5	59	36	95	5	62	34	96	4
	State	61	33	93	7	54	39	93	7	60	35	95	5
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	75	25	100	0
	State	-	-	-	-	-	-	-	-	69	28	97	3
	Students with Disabilities	School	<	<	<	<	<	<	<	<	27	55	82
	Division	48	42	90	10	50	36	85	15	40	45	86	14
	State	32	42	74	26	31	44	75	25	34	43	78	22
	Economically Disadvantaged	School	67	29	95	5	47	53	100	0	31	63	94
	Division	43	46	89	11	47	43	90	10	49	46	95	5
	State	34	47	81	19	30	51	82	18	38	49	87	13
	Science												
Grade 3													
All Students	School	34	65	98	2	42	58	100	0	45	50	95	5
	Division	44	50	94	6	37	55	92	8	49	46	95	5
	State	39	49	88	12	42	46	89	11	42	49	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	38	63	100	0	45	55	100	0	50	50	100	0
	Division	42	50	92	8	36	54	90	10	45	49	94	6
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	30	67	97	3	39	61	100	0	41	50	91	9
	Division	45	50	95	5	38	56	94	6	52	43	95	5
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	59	80	20	-	-	-	-	32	59	91	9
	State	20	58	78	22	-	-	-	-	23	59	83	17
White	School	33	66	98	2	42	58	100	0	47	50	97	3
	Division	45	49	94	6	39	54	93	7	50	45	95	5
	State	48	45	93	7	52	42	93	7	52	43	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	41	100	0
	State	-	-	-	-	-	-	-	-	50	45	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	55	73	27
	Division	32	54	86	14	20	61	81	19	27	56	84	16
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	16	84	100	0	40	60	100	0	31	63	94	6
	Division	27	62	89	11	23	60	83	17	33	58	91	9
	State	23	56	79	21	26	55	80	20	26	58	84	16
History and Social Science													
													Grade 3
All Students	School	56	39	95	5	75	21	96	4	68	27	95	5
	Division	69	25	95	5	73	22	95	5	73	24	97	3
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	66	31	97	3	75	25	100	0	73	27	100	0
	Division	67	28	94	6	70	25	94	6	72	25	97	3
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	47	47	94	6	75	18	93	7	63	28	91	9
	Division	71	24	95	5	76	19	95	5	74	23	97	3
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	42	84	16	-	-	-	-	51	43	94	6
	State	49	38	87	13	-	-	-	-	52	35	87	13
White	School	55	40	95	5	75	21	96	4	68	28	97	3
	Division	71	25	95	5	74	21	95	5	74	22	97	3
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	86	14	100	0
	State	-	-	-	-	-	-	-	-	79	18	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	27	45	73	27
	Division	46	41	86	14	46	38	84	16	45	41	87	13
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	58	42	100	0	67	27	93	7	38	56	94	6
	Division	48	43	91	9	53	36	89	11	53	38	92	8
	State	49	38	86	14	51	36	87	13	52	35	87	13
English: Reading													
													Grade 4
All Students	School	34	55	89	11	39	45	85	15	47	49	96	4
	Division	54	39	93	7	52	40	91	9	53	40	94	6
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	48	48	96	4	45	52	97	3	48	52	100	0
	Division	57	39	95	5	54	39	93	7	57	37	94	6
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	24	61	85	15	33	39	73	27	46	46	93	7
	Division	51	40	91	9	50	40	90	10	50	43	93	7
	State	45	42	87	13	47	40	87	13	45	41	87	13
White	School	34	55	89	11	39	45	84	16	48	48	96	4
	Division	55	38	94	6	53	38	91	9	54	41	94	6
	State	55	37	92	8	56	36	92	8	56	36	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	51	41	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	60	34	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	46	83	17	38	42	80	20	40	47	87	13
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	18	64	82	18	28	44	72	28	41	53	94	6
	Division	37	49	86	14	32	52	84	16	40	51	92	8
	State	32	49	81	19	34	47	81	19	34	47	81	19
Mathematics													
Grade 4													
All Students	School	30	55	86	14	20	49	69	31	51	35	86	14
	Division	48	44	92	8	55	37	92	8	59	34	93	7
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	26	57	83	17	25	63	88	13	48	43	90	10
	Division	45	47	92	8	56	37	93	7	55	37	92	8
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	33	55	88	12	15	36	52	48	54	29	82	18
	Division	51	41	92	8	55	36	91	9	63	32	94	6
	State	44	40	84	16	49	38	87	13	51	38	88	12
White	School	30	55	86	14	21	48	69	31	50	35	85	15
	Division	49	43	92	8	57	36	93	7	60	34	93	7
	State	49	40	89	11	55	36	91	9	57	36	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	63	37	100	0
	State	-	-	-	-	-	-	-	-	69	26	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	51	79	21	41	39	80	20	52	39	91	9
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	0	82	82	18	6	41	47	53	35	47	82	18
	Division	29	58	87	13	37	45	82	18	44	45	89	11
	State	26	48	74	26	32	46	78	22	34	47	81	19
English: Reading													
Grade 5													
All Students	School	30	52	83	17	37	51	88	12	42	51	92	8
	Division	49	43	92	8	49	47	96	4	45	48	93	7
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	40	50	90	10	61	30	91	9	53	47	100	0
	Division	55	38	93	7	51	46	97	3	50	45	95	5
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	23	54	77	23	22	64	86	14	29	55	84	16
	Division	45	47	91	9	46	49	95	5	42	50	92	8
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	53	83	17	-	-	-	-	20	69	89	11
	State	27	55	82	18	-	-	-	-	23	61	83	17
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	36	86	14
	State	-	-	-	-	-	-	-	-	30	57	87	13
White	School	32	51	83	17	37	51	88	12	41	51	92	8
	Division	51	42	93	7	50	46	96	4	48	46	94	6
	State	49	44	93	7	44	50	94	6	44	50	94	6
Students with Disabilities	School	10	50	60	40	0	50	50	50	<	<	<	<
	Division	37	40	77	23	34	52	86	14	22	51	73	27
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	18	53	71	29	<	<	<	<	21	63	84	16
	Division	32	54	86	14	36	58	93	7	29	58	86	14
	State	26	55	82	18	24	61	85	15	24	60	84	16
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	55	88	12	-	-	-	-	26	63	89	11
	State	29	53	83	17	-	-	-	-	29	58	87	13
English: Writing													
Grade 5													
All Students	School	6	67	72	28	20	69	90	10	45	44	89	11
	Division	24	65	89	11	35	56	91	9	28	62	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	23	64	87	13	27	59	86	14	22	66	88	12
	School	13	77	90	10	35	52	87	13	65	32	97	3
	Division	30	63	93	7	42	53	95	5	35	57	92	8
Male	State	28	62	91	9	33	58	90	10	28	64	92	8
	School	0	58	58	42	11	81	92	8	23	57	80	20
	Division	18	68	86	14	27	60	88	12	23	66	89	11
Black	State	18	65	83	17	22	61	83	17	16	67	84	16
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	72	80	20	-	-	-	-	17	64	81	19
Hispanic	State	13	66	79	21	-	-	-	-	12	70	82	18
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	46	77	23
White	State	-	-	-	-	-	-	-	-	14	71	85	15
	School	6	66	72	28	20	69	90	10	44	45	89	11
	Division	24	65	90	10	35	56	92	8	29	62	91	9
Students with Disabilities	State	27	63	90	10	32	57	89	11	25	65	90	10
	School	0	41	41	59	<	<	<	<	<	<	<	<
	Division	7	56	64	36	10	56	66	34	5	61	66	34
Economically Disadvantaged	State	8	52	59	41	9	49	58	42	7	51	58	42
	School	7	53	60	40	<	<	<	<	35	47	82	18
	Division	13	66	79	21	22	64	86	14	16	69	85	15
Limited English Proficient	State	12	66	77	23	13	64	77	23	10	70	80	20
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	61	94	6	-	-	-	-	36	55	91	9
	State	14	66	80	20	-	-	-	-	12	71	83	17
Mathematics													
													Grade 5
All Students	School	42	35	77	23	59	29	88	12	55	35	91	9
	Division	61	32	93	7	72	25	97	3	73	23	95	5
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	47	40	87	13	65	22	87	13	74	26	100	0
	Division	63	32	95	5	73	25	98	2	75	22	96	4
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	38	31	69	31	56	33	89	11	35	45	81	19
	Division	59	33	92	8	70	25	95	5	71	23	94	6
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	39	45	84	16	-	-	-	-	50	36	86	14
	State	38	43	81	19	-	-	-	-	44	40	84	16
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	65	26	91	9
	State	-	-	-	-	-	-	-	-	50	36	86	14
White	School	45	34	78	22	59	29	88	12	56	35	90	10
	Division	62	32	94	6	73	23	96	4	74	22	96	4
	State	60	32	92	8	64	29	93	7	64	29	93	7
Students with Disabilities	School	15	30	45	55	20	50	70	30	<	<	<	<
	Division	46	35	81	19	53	32	85	15	47	36	83	17
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	41	12	53	47	<	<	<	<	47	32	79	21
	Division	49	36	85	15	59	35	94	6	60	31	92	8
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	64	24	88	12	-	-	-	-	58	31	89	11
	State	39	41	80	20	-	-	-	-	49	36	85	15
Science													
													Grade 5
All Students	School	6	78	84	16	20	72	92	8	34	65	98	2
	Division	33	59	92	8	28	67	95	5	38	57	95	5
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	7	77	83	17	17	75	92	8	41	59	100	0
	Division	31	61	92	8	22	73	95	5	33	61	94	6
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	5	78	84	16	22	70	92	8	26	71	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	35	57	92	8	33	61	94	6	41	54	95	5
	State	27	62	89	11	29	60	89	11	35	54	89	11
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black	Division	12	70	82	18	-	-	-	-	16	70	86	14
	State	12	67	80	20	-	-	-	-	17	62	79	21
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic	Division	-	-	-	-	-	-	-	-	33	58	92	8
	State	-	-	-	-	-	-	-	-	18	59	78	22
	School	6	79	86	14	20	72	92	8	32	67	98	2
White	Division	35	58	93	7	29	66	95	5	40	56	96	4
	State	30	63	93	7	33	61	93	7	39	54	93	7
	School	0	61	61	39	27	45	73	27	<	<	<	<
Students with Disabilities	Division	17	55	72	28	19	61	81	19	28	53	81	19
	State	17	55	71	29	18	52	70	30	20	49	69	31
	School	6	75	81	19	10	80	90	10	26	74	100	0
Economically Disadvantaged	Division	15	66	82	18	14	74	87	13	21	69	90	10
	State	12	67	79	21	14	64	79	21	18	61	79	21
	School	<	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient	Division	29	61	90	10	-	-	-	-	16	61	76	24
	State	10	63	72	28	-	-	-	-	16	57	73	27
	School	10	63	72	28	-	-	-	-	16	57	73	27
Virginia Studies													
													Content Specific
All Students	School	32	57	89	11	39	45	84	16	47	47	94	6
	Division	37	50	87	13	62	32	94	6	49	43	92	8
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	22	65	87	13	50	41	91	9	38	52	90	10
	Division	32	53	85	15	58	35	94	6	46	45	91	9
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	39	52	91	9	28	50	78	22	54	43	96	4
	Division	43	47	90	10	65	29	94	6	52	42	94	6
	State	41	43	84	16	49	40	89	11	47	41	87	13
White	School	32	57	89	11	38	45	83	17	46	48	94	6
	Division	39	48	88	12	63	32	95	5	50	43	93	7
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	29	89	11
	State	-	-	-	-	-	-	-	-	60	34	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	43	64	36	40	42	82	18	24	57	80	20
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	9	91	100	0	19	56	75	25	35	65	100	0
	Division	19	58	77	23	38	46	84	16	37	49	86	14
	State	24	48	71	29	29	50	79	21	28	50	78	22
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2007-2008	Count 2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	34	106	52
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	5	7
	State	918	593	739
Industry Certification	School	*	*	*
	Division	193	163	215
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	387	313	298
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	0	0
Low Poverty	1	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	0	2	3
Provisional Special Education	3	0	0
Division			
Provisional	5	5	4
Provisional Special Education	2	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	46	45	53
Master's Degree	54	55	47
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	49	48	48
Master's Degree	48	50	49
Doctoral Degree	1	1	1
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			